



SUMMER – 17 EXAMINATION
Model Answer

Subject Code: **17104**

Important Instructions to examiners:

- 1) The answers should be examined by key words and not as word-to-word as given in the model answer scheme.
- 2) The model answer and the answer written by candidate may vary but the examiner may try to assess the understanding level of the candidate.
- 3) The language errors such as grammatical, spelling errors should not be given more importance (Not applicable for subject English and Communication Skills).
- 4) While assessing figures, examiner may give credit for principal components indicated in the figure. The figures drawn by candidate and model answer may vary. The examiner may give credit for any equivalent figure drawn.
- 5) Credits may be given step wise for numerical problems. In some cases, the assumed constant values may vary and there may be some difference in the candidate's answer and model answer.
- 6) In case of some questions credit may be given by judgement on part of examiner of relevant answer based on candidate's understanding.
- 7) For programming language papers, credit may be given to any other program based on equivalent concept.

Q. No.	Sub Q. N.	Answer	Marking Scheme
1		Solve any <u>TEN</u> of the following:	20
	a)	Find x , if $\begin{vmatrix} 1 & 1 & 1 \\ 3 & x & 3 \\ 1 & x & 2 \end{vmatrix} = 0$	02
	Ans	$\begin{vmatrix} 1 & 1 & 1 \\ 3 & x & 3 \\ 1 & x & 2 \end{vmatrix} = 0$ $\therefore 1(2 \times x - x \times 3) - 1(3 \times 2 - 1 \times 3) + 1(3 \times x - 1 \times x) = 0$ $\therefore -x - 3 + 2x = 0$ $\therefore x - 3 = 0$ $\therefore x = 3$	1 1
	b)	If $A = \begin{bmatrix} 2 & -1 \\ 4 & 3 \end{bmatrix}$, $B = \begin{bmatrix} 3 & -2 \\ -1 & 4 \end{bmatrix}$ Find the matrix 'X' Such that $2A + X = 3B$	02
	Ans	$\therefore 2A + X = 3B$ $\therefore X = 3B - 2A$ $= 3 \begin{bmatrix} 3 & -2 \\ -1 & 4 \end{bmatrix} - 2 \begin{bmatrix} 2 & -1 \\ 4 & 3 \end{bmatrix}$ $= \begin{bmatrix} 9 & -6 \\ -3 & 12 \end{bmatrix} - \begin{bmatrix} 4 & -2 \\ 8 & 6 \end{bmatrix}$	1



SUMMER – 17 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
1	b)	$\therefore X = \begin{bmatrix} 5 & -4 \\ -11 & 6 \end{bmatrix}$	1
	c)	If $A = \begin{bmatrix} 3 & 9 \\ -1 & -3 \end{bmatrix}$ Show that A^2 is null matrix	02
	Ans	$A^2 = A.A = \begin{bmatrix} 3 & 9 \\ -1 & -3 \end{bmatrix} \begin{bmatrix} 3 & 9 \\ -1 & -3 \end{bmatrix}$	$\frac{1}{2}$
		$= \begin{bmatrix} 9-9 & 27-27 \\ -3+3 & -9+9 \end{bmatrix}$	$\frac{1}{2}$
		$= \begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix}$ $\therefore A^2$ is null matrix	$\frac{1}{2}$
d)	If $A = \begin{bmatrix} 2 & -1 & 3 \\ 4 & 1 & -3 \\ 0 & -1 & 1 \end{bmatrix}$ find $ A $ and verify that matrix A is singular or non-singular matrix.	02	
Ans	$ A = \begin{vmatrix} 2 & -1 & 3 \\ 4 & 1 & -3 \\ 0 & -1 & 1 \end{vmatrix}$	1	
	$= 2(1-3) + 1(4-0) + 3(-4-0)$	$\frac{1}{2}$	
	$= -4 + 4 - 12$	$\frac{1}{2}$	
	$= -12 \neq 0$ $\therefore A$ is non-singular matrix	$\frac{1}{2}$	
e)	Resolve into partial fraction $\frac{x+4}{x(x+1)}$	02	
Ans	Let $\frac{x+4}{x(x+1)} = \frac{A}{x} + \frac{B}{x+1}$	$\frac{1}{2}$	
	$\therefore x+4 = (x+1)A + xB$		
	Put $x = 0$		
	$\therefore 0+4 = A(0+1) + B(0)$		
	$\therefore A = 4$	$\frac{1}{2}$	
	Put $x = -1$		
	$-1+4 = A(-1+1) + B(-1)$		



SUMMER – 17 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
1	e)	$\therefore B = -3$	$\frac{1}{2}$
		$\therefore \frac{x+4}{x(x+1)} = \frac{4}{x} + \frac{(-3)}{x+1}$	$\frac{1}{2}$
		OR $\frac{x+4}{x(x+1)} = \frac{A}{x} + \frac{B}{x+1}$	$\frac{1}{2}$
		$\therefore x+4 = (x+1)A + xB$	$\frac{1}{2}$
		$\therefore x+4 = x(A+B) + A$	$\frac{1}{2}$
		$\therefore A+B=1, A=4$ and	$\frac{1}{2}$
		$B = -3$	$\frac{1}{2}$
		$\therefore \frac{x+4}{x(x+1)} = \frac{4}{x} + \frac{(-3)}{x+1}$	$\frac{1}{2}$
	f)	Prove that $\frac{1}{1-\cos A} + \frac{1}{1+\cos A} = 2 \operatorname{cosec}^2 A$	02
	Ans	$\frac{1}{1-\cos A} + \frac{1}{1+\cos A}$ $= \frac{(1+\cos A) + (1-\cos A)}{(1-\cos A)(1+\cos A)}$ $= \frac{1+\cos A+1-\cos A}{1^2-\cos^2 A}$ $= \frac{2}{\sin^2 A}$ $= 2 \operatorname{cosec}^2 A$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
	g)	Using compound angle formula, find $\cos(75)^\circ$	02
	Ans	$\cos(75)^\circ = \cos(30^\circ + 45^\circ)$ $= \cos 30^\circ \cdot \cos 45^\circ - \sin 30^\circ \cdot \sin 45^\circ$ $= \frac{\sqrt{3}}{2} \cdot \frac{1}{\sqrt{2}} - \frac{1}{2} \cdot \frac{1}{\sqrt{2}}$ $= \frac{\sqrt{3}-1}{2\sqrt{2}}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
	h)	If $\sin A = \frac{1}{2}$, find $\sin(3A)$.	02
	Ans	$\sin 3A = 3 \sin A - 4 \sin^3 A$	



SUMMER – 17 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
1	h)	$= 3\left(\frac{1}{2}\right) - 4\left(\frac{1}{2}\right)^3$ $= 1$	1 1
	i)	Express as product form $\cos 4\theta + \cos 8\theta$	02
	Ans	$\cos 4\theta + \cos 8\theta$ $= 2\cos\left(\frac{4\theta + 8\theta}{2}\right) \cdot \cos\left(\frac{4\theta - 8\theta}{2}\right)$ $= 2\cos(6\theta) \cdot \cos(-2\theta)$ $= 2\cos(6\theta) \cdot \cos(2\theta)$	1 1
	j)	If $\tan^{-1}(1) + \tan^{-1}(x) = 0$ then find 'x'	02
	Ans	$\tan^{-1}(1) + \tan^{-1}(x) = 0$ $\therefore \frac{\pi}{4} + \tan^{-1}(x) = 0$ $\therefore \tan^{-1}(x) = -\frac{\pi}{4}$ $\therefore x = \tan\left(-\frac{\pi}{4}\right)$ $\therefore x = -1$ <p>OR</p> $\tan^{-1}(1) + \tan^{-1}(x) = 0$ $\tan^{-1}\left(\frac{1+x}{1-x}\right) = 0$ $\therefore \left(\frac{1+x}{1-x}\right) = \tan(0)$ $\therefore \frac{1+x}{1-x} = 0$ $\therefore 1+x = 0$ $\therefore x = -1$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
	k)	State the conditions of parallel and perpendicular lines , whose slopes are M_1 and M_2	02
	Ans	Condition for Parallel Lines , $M_1 = M_2$	1
		Condition for perpendicular lines , $M_1 \cdot M_2 = -1$	1



SUMMER – 17 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
1	l) Ans	Find the range of the data: 45,42,39,40,48,41,45,44 Range = Largest value – Smallest value = 48 – 39 = 9	02 1 1
2	a) Ans	Solve any <u>FOUR</u> of the following: Solve the following equations using Cramers rule of determinants $x + y + z = 3$, $x - y + z = 1$, $x + y - 2z = 0$ $D = \begin{vmatrix} 1 & 1 & 1 \\ 1 & -1 & 1 \\ 1 & 1 & -2 \end{vmatrix}$ $= 1(2 - 1) - 1(-2 - 1) + 1(1 + 1)$ $= 6$ $D_x = \begin{vmatrix} 3 & 1 & 1 \\ 1 & -1 & 1 \\ 0 & 1 & -2 \end{vmatrix}$ $= 3(2 - 1) - 1(-2 - 0) + 1(1 - 0)$ $= 6$ $D_y = \begin{vmatrix} 1 & 3 & 1 \\ 1 & 1 & 1 \\ 1 & 0 & -2 \end{vmatrix}$ $= 1(-2 - 0) - 3(-2 - 1) + 1(0 - 1)$ $= 6$ $D_z = \begin{vmatrix} 1 & 1 & 3 \\ 1 & -1 & 1 \\ 1 & 1 & 0 \end{vmatrix}$ $= 1(0 - 1) - 1(0 - 1) + 3(1 + 1)$ $= 6$ $x = \frac{D_x}{D} = \frac{6}{6} = 1$ $y = \frac{D_y}{D} = \frac{6}{6} = 1$ $z = \frac{D_z}{D} = \frac{6}{6} = 1$	16 04 1 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$



SUMMER – 17 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
2	b)	<p>Find x, y, z if $\left\{ \begin{bmatrix} 1 & 3 & 2 \\ 2 & 0 & 1 \\ 3 & 1 & 2 \end{bmatrix} + 2 \begin{bmatrix} 3 & 0 & 2 \\ 1 & 4 & 5 \\ 2 & 1 & 0 \end{bmatrix} \right\} \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix} = \begin{bmatrix} x \\ y \\ z \end{bmatrix}$</p> <p>Ans $\left\{ \begin{bmatrix} 1 & 3 & 2 \\ 2 & 0 & 1 \\ 3 & 1 & 2 \end{bmatrix} + 2 \begin{bmatrix} 3 & 0 & 2 \\ 1 & 4 & 5 \\ 2 & 1 & 0 \end{bmatrix} \right\} \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix} = \begin{bmatrix} x \\ y \\ z \end{bmatrix}$</p> <p>$\therefore \left\{ \begin{bmatrix} 1 & 3 & 2 \\ 2 & 0 & 1 \\ 3 & 1 & 2 \end{bmatrix} + \begin{bmatrix} 6 & 0 & 4 \\ 2 & 8 & 10 \\ 4 & 2 & 0 \end{bmatrix} \right\} \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix} = \begin{bmatrix} x \\ y \\ z \end{bmatrix}$</p> <p>$\therefore \left\{ \begin{bmatrix} 7 & 3 & 6 \\ 4 & 8 & 11 \\ 7 & 3 & 2 \end{bmatrix} \right\} \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix} = \begin{bmatrix} x \\ y \\ z \end{bmatrix}$</p> <p>$\therefore \begin{bmatrix} 7 + 6 + 18 \\ 4 + 16 + 33 \\ 7 + 6 + 6 \end{bmatrix} = \begin{bmatrix} x \\ y \\ z \end{bmatrix}$</p> <p>$\therefore \begin{bmatrix} 31 \\ 53 \\ 19 \end{bmatrix} = \begin{bmatrix} x \\ y \\ z \end{bmatrix}$</p> <p>$\therefore x = 31, y = 53, z = 19$</p>	<p>04</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>$1\frac{1}{2}$</p> <p>1</p>
	c)	<p>Express the matrix A as the sum of symmetric and skew-symmetric matrices,</p> <p>where $A = \begin{bmatrix} -1 & 7 & 1 \\ 2 & 3 & 4 \\ 5 & 0 & 5 \end{bmatrix}$</p> <p>Ans Consider $A + A^T = \begin{bmatrix} -1 & 7 & 1 \\ 2 & 3 & 4 \\ 5 & 0 & 5 \end{bmatrix} + \begin{bmatrix} -1 & 2 & 5 \\ 7 & 3 & 0 \\ 1 & 4 & 5 \end{bmatrix}$</p> <p>$= \begin{bmatrix} -2 & 9 & 6 \\ 9 & 6 & 4 \\ 6 & 4 & 10 \end{bmatrix}$</p> <p>and $A - A^T = \begin{bmatrix} -1 & 7 & 1 \\ 2 & 3 & 4 \\ 5 & 0 & 5 \end{bmatrix} - \begin{bmatrix} -1 & 2 & 5 \\ 7 & 3 & 0 \\ 1 & 4 & 5 \end{bmatrix}$</p>	<p>04</p> <p>1</p>



SUMMER – 17 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
2	c)	$= \begin{bmatrix} 0 & 5 & -4 \\ -5 & 0 & 4 \\ 4 & -4 & 0 \end{bmatrix}$ <p>Consider $A = \frac{1}{2}(A + A^T) + \frac{1}{2}(A - A^T)$</p> $\therefore A = \frac{1}{2} \begin{bmatrix} -2 & 9 & 6 \\ 9 & 6 & 4 \\ 6 & 4 & 10 \end{bmatrix} + \frac{1}{2} \begin{bmatrix} 0 & 5 & -4 \\ -5 & 0 & 4 \\ 4 & -4 & 0 \end{bmatrix}$ $\therefore A = \begin{bmatrix} -1 & \frac{9}{2} & 3 \\ \frac{9}{2} & 3 & 2 \\ 3 & 2 & 5 \end{bmatrix} + \begin{bmatrix} 0 & \frac{5}{2} & -2 \\ -\frac{5}{2} & 0 & 2 \\ 2 & -2 & 0 \end{bmatrix}$ <p>= symmetric matrix + skew-symmetric matrix</p>	<p>1</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p>
	d)	<p>Find A^{-1} by adjoint method, If $A = \begin{bmatrix} 2 & -1 & 0 \\ 1 & 0 & 4 \\ 1 & -1 & 1 \end{bmatrix}$</p>	04
	Ans	$A = \begin{bmatrix} 2 & -1 & 0 \\ 1 & 0 & 4 \\ 1 & -1 & 1 \end{bmatrix}$ $\therefore A = \begin{vmatrix} 2 & -1 & 0 \\ 1 & 0 & 4 \\ 1 & -1 & 1 \end{vmatrix}$ $= 2(0 + 4) + 1(1 - 4) + 0(-1 - 0)$ $= 5 \neq 0$ <p>$\therefore A^{-1}$ exists</p>	1



SUMMER – 17 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
2	d)	$\text{Matrix of minors} = \begin{bmatrix} \begin{vmatrix} 0 & 4 \\ -1 & 1 \end{vmatrix} & \begin{vmatrix} 1 & 4 \\ 1 & 1 \end{vmatrix} & \begin{vmatrix} 1 & 0 \\ 1 & -1 \end{vmatrix} \\ \begin{vmatrix} -1 & 0 \\ -1 & 1 \end{vmatrix} & \begin{vmatrix} 2 & 0 \\ 1 & 1 \end{vmatrix} & \begin{vmatrix} 2 & -1 \\ 1 & -1 \end{vmatrix} \\ \begin{vmatrix} -1 & 0 \\ 0 & 4 \end{vmatrix} & \begin{vmatrix} 2 & 0 \\ 1 & 4 \end{vmatrix} & \begin{vmatrix} 2 & -1 \\ 1 & 0 \end{vmatrix} \end{bmatrix}$ $= \begin{bmatrix} 4 & -3 & -1 \\ -1 & 2 & -1 \\ -4 & 8 & 1 \end{bmatrix}$ $\text{Matrix of cofactors} = \begin{bmatrix} 4 & 3 & -1 \\ 1 & 2 & 1 \\ -4 & -8 & 1 \end{bmatrix}$ $\text{Adj.}A = \begin{bmatrix} 4 & 1 & -4 \\ 3 & 2 & -8 \\ -1 & 1 & 1 \end{bmatrix}$ $A^{-1} = \frac{1}{ A } \text{Adj.}A$ $A^{-1} = \frac{1}{5} \begin{bmatrix} 4 & 1 & -4 \\ 3 & 2 & -8 \\ -1 & 1 & 1 \end{bmatrix}$	<p>1</p> <p>1</p> <p>½</p> <p>½</p>
	e)	<p>Resolve into partial fractions: $\frac{x^2 + 1}{(x + 1)(x^2 + 4)}$</p>	04
Ans		<p>Let $\frac{x^2 + 1}{(x + 1)(x^2 + 4)} = \frac{A}{x + 1} + \frac{Bx + C}{x^2 + 4}$</p> <p>$\therefore x^2 + 1 = (x^2 + 4)A + (x + 1)(Bx + C)$</p> <p>Put $x = -1$</p> <p>$\therefore 2 = 5A$</p> <p>$\therefore A = \frac{2}{5}$</p> <p>Put $x = 0$</p> <p>$1 = 4A + (1)C$</p> <p>$1 = 4\left(\frac{2}{5}\right) + C$</p>	<p>½</p> <p>1</p>



SUMMER – 17 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
2	e)	$\therefore C = \frac{-3}{5}$ <p>Put $x = 1$</p> $2 = 5A + 2(B + C)$ $2 = 5\left(\frac{2}{5}\right) + 2B + 2\left(\frac{-3}{5}\right)$ $\frac{6}{5} = 2B$ $\therefore B = \frac{3}{5}$ $\therefore \frac{x^2 + 1}{(x+1)(x^2 + 4)} = \frac{2}{x+1} + \frac{3}{5}x - \frac{3}{5}$	1
	f)	<p>Resolve into partial fractions : $\frac{x^2 + 1}{x(x^2 - 1)}$</p> <p>Ans $\frac{x^2 + 1}{x(x^2 - 1)} = \frac{x^2 + 1}{x(x-1)(x+1)}$</p> $\frac{x^2 + 1}{x(x-1)(x+1)} = \frac{A}{x} + \frac{B}{x-1} + \frac{C}{x+1}$ $\therefore x^2 + 1 = A(x-1)(x+1) + Bx(x+1) + Cx(x-1)$ <p>Put $x = 0$</p> $1 = A(-1)(1)$ $1 = -A$ $\therefore A = -1$ <p>Put $x = 1$</p> $1 + 1 = B(1)(1+1)$ $\therefore B = 1$ <p>Put $x = -1$</p> $1 + 1 = C(-1)(-2)$ $\therefore C = 1$ $\therefore \frac{x^2 + 1}{x(x-1)(x+1)} = \frac{-1}{x} + \frac{1}{x-1} + \frac{1}{x+1}$	1 1 $\frac{1}{2}$ 04 $\frac{1}{2}$ 1 1 1 $\frac{1}{2}$



SUMMER – 17 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
3		Solve any <u>FOUR</u> of the following:	16
	a)	Using matrix inversion method , solve the equations : $x + y + z = 3$, $x + 2y + 3z = 4$, $x + 4y + 9z = 6$	04
	Ans	$\text{Let } A = \begin{bmatrix} 1 & 1 & 1 \\ 1 & 2 & 3 \\ 1 & 4 & 9 \end{bmatrix}$ $ A = \begin{vmatrix} 1 & 1 & 1 \\ 1 & 2 & 3 \\ 1 & 4 & 9 \end{vmatrix}$ $ A = 1(18 - 12) - 1(9 - 3) + 1(4 - 2)$ $\therefore A = 2 \neq 0$ $\therefore A^{-1} \text{ exists}$ $\text{Matrix of minors} = \begin{bmatrix} \begin{vmatrix} 2 & 3 \\ 4 & 9 \end{vmatrix} & \begin{vmatrix} 1 & 3 \\ 1 & 9 \end{vmatrix} & \begin{vmatrix} 1 & 2 \\ 1 & 4 \end{vmatrix} \\ \begin{vmatrix} 1 & 1 \\ 4 & 9 \end{vmatrix} & \begin{vmatrix} 1 & 1 \\ 1 & 9 \end{vmatrix} & \begin{vmatrix} 1 & 1 \\ 1 & 4 \end{vmatrix} \\ \begin{vmatrix} 1 & 1 \\ 2 & 3 \end{vmatrix} & \begin{vmatrix} 1 & 1 \\ 1 & 3 \end{vmatrix} & \begin{vmatrix} 1 & 1 \\ 1 & 2 \end{vmatrix} \end{bmatrix}$ $= \begin{bmatrix} 6 & 6 & 2 \\ 5 & 8 & 3 \\ 1 & 2 & 1 \end{bmatrix}$ $\text{Matrix of cofactors} = \begin{bmatrix} 6 & -6 & 2 \\ -5 & 8 & -3 \\ 1 & -2 & 1 \end{bmatrix}$ $\text{Adj}A = \begin{bmatrix} 6 & -5 & 1 \\ -6 & 8 & -2 \\ 2 & -3 & 1 \end{bmatrix}$ $A^{-1} = \frac{1}{ A } \text{Adj}A = \frac{1}{2} \begin{bmatrix} 6 & -5 & 1 \\ -6 & 8 & -2 \\ 2 & -3 & 1 \end{bmatrix}$ $X = A^{-1}B$ $\therefore \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \frac{1}{2} \begin{bmatrix} 6 & -5 & 1 \\ -6 & 8 & -2 \\ 2 & -3 & 1 \end{bmatrix} \begin{bmatrix} 3 \\ 4 \\ 6 \end{bmatrix}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>



SUMMER – 17 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
3	a)	$\begin{bmatrix} 18 - 20 + 6 \\ -18 + 32 - 12 \\ 6 - 12 + 6 \end{bmatrix}$ $= \frac{1}{2} \begin{bmatrix} 4 \\ 2 \\ 0 \end{bmatrix}$ $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 2 \\ 1 \\ 0 \end{bmatrix}$ <p>$\therefore x = 2, y = 1, z = 0$</p>	<p>$\frac{1}{2}$</p> <p>1</p>
	b)	<p>Resolve into partial fraction $\frac{x^2}{(x+1)(x+2)^2}$</p> <p>Ans Let $\frac{x^2}{(x+1)(x+2)^2} = \frac{A}{x+1} + \frac{B}{x+2} + \frac{C}{(x+2)^2}$</p> $x^2 = (x+2)^2 A + (x+1)(x+2) B + (x+1) C$ <p>Put $x = -1$</p> <p>$\therefore 1 = (1) A$</p> <p>$\therefore A = 1$</p> <p>Put $x = -2$</p> <p>$\therefore 4 = (-1) C$</p> <p>$\therefore C = -4$</p> <p>Put $x = 0$</p> <p>$\therefore 0 = 4A + 2B + C$</p> <p>$\therefore 0 = 4 - 2B - 4$</p> <p>$\therefore B = 0$</p> $\therefore \frac{x^2}{(x+1)(x+2)^2} = \frac{1}{x+1} + \frac{0}{x+2} + \frac{(-4)}{(x+2)^2}$ $\frac{x^2}{(x+1)(x+2)^2} = \frac{1}{x+1} - \frac{4}{(x+2)^2}$	<p>04</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>1</p> <p>1</p> <p>$\frac{1}{2}$</p>
	c)	<p>Resolve into partial fraction: $\frac{x^4}{x^3 + 1}$</p>	04



SUMMER – 17 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
3	Ans	$x^3 + 1 \overline{) x^4}$ $\underline{x^4 + x}$ $- \quad -$ $-----$ $- x$ $\therefore \frac{x^4}{x^3 + 1} = x - \frac{x}{x^3 + 1}$ $\therefore \frac{x}{x^3 + 1} = \frac{x}{(x+1)(x^2 - x + 1)}$ $\frac{x}{(x+1)(x^2 - x + 1)} = \frac{A}{x+1} + \frac{Bx + C}{x^2 - x + 1}$ $\therefore x = (x^2 - x + 1)A + (x+1)(Bx + C)$ <p>Put $x = -1$</p> $-1 = 3A$ $A = -\frac{1}{3}$ <p>Put $x = 0$</p> $0 = A + C$ $\therefore C = \frac{1}{3}$ <p>Put $x = 1$</p> $1 = A + 2(B + C)$ $1 = -\frac{1}{3} + 2B + 2\left(\frac{1}{3}\right)$ $\therefore B = \frac{1}{3}$ $\therefore \frac{x}{(x+1)(x^2 - x + 1)} = \frac{-\frac{1}{3}}{x+1} + \frac{\frac{1}{3}x + \frac{1}{3}}{x^2 - x + 1}$ $\therefore \frac{x^4}{x^3 + 1} = x - \left(\frac{-\frac{1}{3}}{x+1} + \frac{\frac{1}{3}x + \frac{1}{3}}{x^2 - x + 1} \right)$	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>



SUMMER – 17 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
3	d)	If $\tan\left(\frac{\alpha}{2}\right) = \frac{1}{\sqrt{3}}$ then find $\sin \alpha$	04
	Ans	$\tan\left(\frac{\alpha}{2}\right) = \frac{1}{\sqrt{3}}$ $\therefore \frac{\alpha}{2} = \tan^{-1}\left(\frac{1}{\sqrt{3}}\right)$ $\therefore \frac{\alpha}{2} = \frac{\pi}{6} \text{ or } 30^\circ$ $\therefore \alpha = \frac{\pi}{3} \text{ or } 60^\circ$ $\therefore \sin \alpha = \sin 60^\circ = \frac{\sqrt{3}}{2}$	1 1 1 1
	e)	Show that : $\tan^{-1}(1) + \tan^{-1}(2) + \tan^{-1}(3) = \pi$	04
Ans	$\tan^{-1}(1) + \tan^{-1}(2) + \tan^{-1}(3)$ $= \tan^{-1}\left(\frac{1+2}{1-1.2}\right) + \pi + \tan^{-1}(3)$ $= \tan^{-1}(-3) + \pi + \tan^{-1}(3)$ $= -\tan^{-1}(3) + \pi + \tan^{-1}(3)$ $= \pi$ <p>OR</p> $\tan^{-1}(1) + \tan^{-1}(2) + \tan^{-1}(3)$ $= \frac{\pi}{4} + \pi + \tan^{-1}\left(\frac{2+3}{1-2.3}\right)$ $= \frac{\pi}{4} + \pi + \tan^{-1}(-1)$ $= \frac{\pi}{4} + \pi - \frac{\pi}{4}$ $= \pi$	1 1 1 1 1 1 1 1	
f)	Show that : $\sin 20^\circ \sin 40^\circ \sin 60^\circ \sin 80^\circ = \frac{3}{16}$	04	
Ans	$\sin 20^\circ \sin 40^\circ \sin 60^\circ \sin 80^\circ$ $= \sin 20^\circ \sin 40^\circ \frac{\sqrt{3}}{2} \sin 80^\circ$	$\frac{1}{2}$	

SUMMER – 17 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
3	f)	$= \frac{\sqrt{3}}{4} [2 \sin 20^\circ \sin 40^\circ] \sin 80^\circ$ $= \frac{\sqrt{3}}{4} [\cos(-20^\circ) - \cos 60^\circ] \sin 80^\circ$ $= \frac{\sqrt{3}}{4} \left[\cos 20^\circ - \frac{1}{2} \right] \sin 80^\circ$ $= \frac{\sqrt{3}}{4} \left[\cos 20^\circ \sin 80^\circ - \frac{1}{2} \sin 80^\circ \right]$ $= \frac{\sqrt{3}}{4} \left[\frac{1}{2} 2 \cos 20^\circ \sin 80^\circ - \frac{1}{2} \sin 80^\circ \right]$ $= \frac{\sqrt{3}}{8} [\sin 100^\circ - \sin(-60) - \sin 80^\circ]$ $= \frac{\sqrt{3}}{8} \left[\sin(2 \times 90^\circ - 80) + \frac{\sqrt{3}}{2} - \sin 80^\circ \right]$ $= \frac{\sqrt{3}}{8} \left[\sin 80^\circ + \frac{\sqrt{3}}{2} - \sin 80^\circ \right]$ $= \frac{3}{16}$	<p>1</p> <p>1/2</p> <p>1</p> <p>1/2</p> <p>1/2</p>
4		<p>Solve any <u>FOUR</u> of the following:</p> <p>a) Prove that : $\sin(A - B) = \sin A \cos B - \cos A \sin B$</p> <p>Ans</p> <div style="text-align: right;"> </div> <p>Consider a standard unit circle</p> <p>Let P,Q,R,S be points such that</p> <p>$\angle XOP = A$, $\angle XOQ = B$, $\angle XOR = A - B$</p> <p>From fig.</p> <p>$\angle POQ = A - B$</p> <p>$\therefore \angle POQ = \angle XOR$</p> <p>$\therefore$ Chord PQ = Chord RS</p> <p>P (cos A, sin A) , Q (cos B, sin B)</p>	<p>16</p> <p>04</p> <p>1/2</p>



SUMMER – 17 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
4	a)	$R [\cos(A - B), \sin(A - B)]$, $S(1, 0)$ $\sqrt{(\cos A - \cos B)^2 + (\sin A - \sin B)^2} = \sqrt{[\cos(A - B) - 1]^2 + [\sin(A - B) - 0]^2}$ $(\cos A - \cos B)^2 + (\sin A - \sin B)^2 = [\cos(A - B) - 1]^2 + [\sin(A - B) - 0]^2$ $\therefore \cos^2 A + \cos^2 B - 2 \cos A \cos B + \sin^2 A + \sin^2 B - 2 \sin A \sin B =$ $\cos^2(A - B) + 1 - 2 \cos(A - B) + \sin^2(A - B)$ $\therefore 1 + 1 - 2(\cos A \cos B + \sin A \sin B) = 1 + 1 - 2 \cos(A - B)$ $\therefore \cos A \cos B + \sin A \sin B = \cos(A - B)$ Replace A by $\left(\frac{\pi}{2} + A\right)$ in above equation $\therefore \cos\left(\frac{\pi}{2} + A\right) \cos B + \sin\left(\frac{\pi}{2} + A\right) \sin B = \cos\left(\frac{\pi}{2} + A - B\right)$ $\therefore -\sin A \cos B + \cos A \sin B = -\sin(A - B)$ $\therefore \sin(A - B) = \sin A \cos B - \cos A \sin B$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
	b)	Prove that : $\frac{1 - \tan 2\theta \cdot \tan \theta}{1 + \tan 2\theta \cdot \tan \theta} = \frac{\cos 3\theta}{\cos \theta}$	04
	Ans	$\frac{1 - \tan 2\theta \cdot \tan \theta}{1 + \tan 2\theta \cdot \tan \theta}$ $= \frac{1 - \frac{\sin 2\theta}{\cos 2\theta} \cdot \frac{\sin \theta}{\cos \theta}}{1 + \frac{\sin 2\theta}{\cos 2\theta} \cdot \frac{\sin \theta}{\cos \theta}}$ $= \frac{\cos 2\theta \cos \theta - \sin 2\theta \sin \theta}{\cos 2\theta \cos \theta + \sin 2\theta \sin \theta}$ $= \frac{\cos(2\theta + \theta)}{\cos(2\theta - \theta)}$ $= \frac{\cos 3\theta}{\cos \theta}$	<p>1</p> <p>1</p> <p>1</p> <p>1</p>
	c)	Evaluate : $\tan \left[2 \tan^{-1} \frac{1}{5} \right]$	04
	Ans	$\tan \left[2 \tan^{-1} \frac{1}{5} \right]$ $= \tan \left[\tan^{-1} \frac{1}{5} + \tan^{-1} \frac{1}{5} \right]$	1



SUMMER – 17 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
4	c)	$= \tan \left[\tan^{-1} \left(\frac{\frac{1}{5} + \frac{1}{5}}{1 - \frac{1}{5} \cdot \frac{1}{5}} \right) \right]$	1
		$= \tan \left[\tan^{-1} \left(\frac{5}{12} \right) \right]$	1
		$= \frac{5}{12}$	1
		OR	
		<p>Let $\tan^{-1} \frac{1}{5} = \theta \quad \therefore \tan \theta = \frac{1}{5}$</p>	1
		$\therefore \tan \left[2 \tan^{-1} \frac{1}{5} \right] = \tan [2\theta]$	1
		$= \frac{2 \tan \theta}{1 - \tan^2 \theta}$	1
		$= \frac{2 \left(\frac{1}{5} \right)}{1 - \left(\frac{1}{5} \right)^2}$	1
		$= \frac{5}{12}$	1

	d)	<p>Show that : $\sin 50^\circ - \sin 70^\circ + \sin 10^\circ = 0$</p>	04
	Ans	$\sin 50^\circ - \sin 70^\circ + \sin 10^\circ$	
		$= 2 \cos \left(\frac{50^\circ + 70^\circ}{2} \right) \sin \left(\frac{50^\circ - 70^\circ}{2} \right) + \sin 10^\circ$	1
		$= 2 \cos 60^\circ \sin (-10^\circ) + \sin 10^\circ$	1
		$= 2 \left(\frac{1}{2} \right) \sin (-10^\circ) + \sin 10^\circ$	1
		$= -\sin 10^\circ + \sin 10^\circ$	½
		$= 0$	½

	e)	<p>Prove that : $\tan A \tan (60 - A) \tan (60 + A) = \tan 3A$</p>	04
	Ans	$\tan A \tan (60 - A) \tan (60 + A)$	
		$= \tan A \left(\frac{\tan 60 - \tan A}{1 + \tan 60 \tan A} \right) \left(\frac{\tan 60 + \tan A}{1 - \tan 60 \tan A} \right)$	1



SUMMER – 17 EXAMINATION

Model Answer

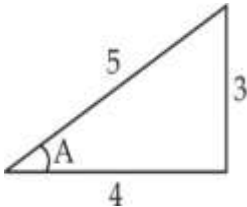
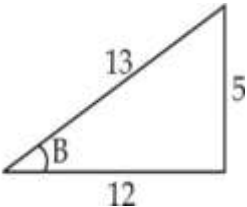
Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
4	e)	$= \tan A \left(\frac{\sqrt{3} - \tan A}{1 + \sqrt{3} \tan A} \right) \left(\frac{\sqrt{3} + \tan A}{1 - \sqrt{3} \tan A} \right)$ $= \tan A \left(\frac{3 - \tan^2 A}{1 - 3 \tan^2 A} \right)$ $= \frac{3 \tan A - \tan^3 A}{1 - 3 \tan^2 A}$ $= \tan 3A$ <p><i>OR</i></p> $\tan A \tan (60 - A) \tan (60 + A)$ $= \frac{\sin A \sin (60 - A) \sin (60 + A)}{\cos A \cos (60 - A) \cos (60 + A)}$ $= \frac{\sin A (\sin 60 \cos A - \cos 60 \sin A) (\sin 60 \cos A + \cos 60 \sin A)}{\cos A (\cos 60 \cos A + \sin 60 \sin A) (\cos 60 \cos A - \sin 60 \sin A)}$ $= \frac{\sin A (\sin^2 60 \cos^2 A - \cos^2 60 \sin^2 A)}{\cos A (\cos^2 60 \cos^2 A - \sin^2 60 \sin^2 A)}$ $= \frac{\sin A \left(\left(\frac{\sqrt{3}}{2} \right)^2 \cos^2 A - \left(\frac{1}{2} \right)^2 \sin^2 A \right)}{\cos A \left(\left(\frac{1}{2} \right)^2 \cos^2 A - \left(\frac{\sqrt{3}}{2} \right)^2 \sin^2 A \right)}$ $= \frac{\sin A \left(\frac{3}{4} \cos^2 A - \frac{1}{4} \sin^2 A \right)}{\cos A \left(\frac{1}{4} \cos^2 A - \frac{3}{4} \sin^2 A \right)}$ $= \frac{\sin A (3 \cos^2 A - \sin^2 A)}{\cos A (\cos^2 A - 3 \sin^2 A)}$ $= \frac{\sin A (3(1 - \sin^2 A) - \sin^2 A)}{\cos A (\cos^2 A - 3(1 - \cos^2 A))}$ $= \frac{\sin A (3 - 3 \sin^2 A - \sin^2 A)}{\cos A (\cos^2 A - 3 + 3 \cos^2 A)}$ $= \frac{3 \sin A - 4 \sin^3 A}{4 \cos^3 A - 3 \cos A}$ $= \frac{\sin 3A}{\cos 3A}$	<p>1</p> <p>1</p> <p>½</p> <p>½</p> <p>1</p> <p>1</p> <p>½</p> <p>½</p> <p>½</p>

SUMMER – 17 EXAMINATION

Model Answer

Subject Code: **17104**

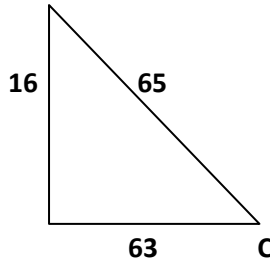
Q. No.	Sub Q. N.	Answer	Marking Scheme
5	c)	$= \frac{4}{5} \frac{12}{13} + \frac{3}{5} \frac{5}{13}$ $= \frac{48}{65} + \frac{15}{65}$ $\therefore \cos(A - B) = \frac{63}{65}$ $\therefore A - B = \cos^{-1}\left(\frac{63}{65}\right)$ $\therefore \cos^{-1}\left(\frac{4}{5}\right) - \cos^{-1}\left(\frac{12}{13}\right) = \cos^{-1}\left(\frac{63}{65}\right)$ <p style="text-align: center;"><i>OR</i></p> <p>Let $\cos^{-1}\left(\frac{4}{5}\right) = A$</p> $\therefore \cos A = \frac{4}{5}$ $\therefore \tan A = \frac{3}{4}$ $A = \tan^{-1}\left(\frac{3}{4}\right)$ <div style="display: flex; justify-content: space-around; align-items: center;">   </div> $\therefore \cos^{-1}\left(\frac{4}{5}\right) = \tan^{-1}\left(\frac{3}{4}\right)$ $\cos^{-1}\left(\frac{12}{13}\right) = B$ $\therefore \cos B = \frac{12}{13}$ $\therefore \tan B = \frac{5}{12}$ $B = \tan^{-1}\left(\frac{5}{12}\right)$ $\therefore \cos^{-1}\left(\frac{12}{13}\right) = \tan^{-1}\left(\frac{5}{12}\right)$ $L.H.S. = \tan^{-1}\left(\frac{3}{4}\right) - \tan^{-1}\left(\frac{5}{12}\right)$ $= \tan^{-1}\left(\frac{\frac{3}{4} - \frac{5}{12}}{1 + \frac{3}{4} \cdot \frac{5}{12}}\right)$	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>



SUMMER – 17 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
5	c)	$= \tan^{-1} \left(\frac{36 - 20}{48} \right)$ $= \tan^{-1} \left(\frac{16}{48} \right)$ $= \tan^{-1} \left(\frac{16}{63} \right)$ <p>Let $\tan^{-1} \left(\frac{16}{63} \right) = C$</p> $\therefore \tan C = \frac{16}{63}$ $\therefore \cos C = \frac{63}{65}$ $\therefore C = \cos^{-1} \left(\frac{63}{65} \right)$ $\therefore R.H.S. = \cos^{-1} \left(\frac{63}{65} \right)$ <div style="text-align: right;">  </div>	<p style="text-align: center;">$\frac{1}{2}$</p> <p style="text-align: center;">$\frac{1}{2}$</p>
	d)	<p>Find 'p' if the lines $3x + 4py + 8 = 0$ and $3py - 9x + 10 = 0$ are perpendicular to each other</p> <p>Ans $L_1 : 3x + 4py + 8 = 0$ and</p> <p>$L_2 : -9x + 3py + 10 = 0$</p> $\therefore \text{slope} = \frac{-a}{b}$ $m_1 = \frac{-3}{4p}$ $m_2 = \frac{9}{3p}$ <p>lines are perpendicular</p> $\therefore m_1 m_2 = -1$ $\frac{-3}{4p} \cdot \frac{9}{3p} = -1$	<p style="text-align: center;">04</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p>



SUMMER – 17 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
5	d)	$\therefore \frac{9}{4p^2} = 1$ $\therefore \frac{9}{4} = p^2$ $\therefore p = \pm \frac{3}{2}$	1
	e)	<p>Find the angle between the lines : $3x - y + 4 = 0$ and $2x + y - 3 = 0$</p>	04
	Ans	$L_1 : 3x - y + 4 = 0$ and $L_2 : 2x + y - 3 = 0$ $\therefore \text{slope} = \frac{-a}{b}$ $\therefore m_1 = \frac{-3}{-1} = 3$ $\therefore m_2 = \frac{-2}{1} = -2$ $\tan \theta = \left \frac{m_1 - m_2}{1 + m_1 m_2} \right $ $\therefore \tan \theta = \left \frac{3 + 2}{1 + 3(-2)} \right $ $\therefore \tan \theta = -1 $ $\therefore \tan \theta = 1$ $\therefore \theta = \tan^{-1}(1)$ $\therefore \theta = 45^\circ$ or $\frac{\pi}{4}$	1 1 1 1
f)	<p>Find the equation of straight line passing through the point of intersection of lines $4x + 3y = 8$ and $x + y = 1$ and parallel to the line $5x - 7y = 3$</p>	04	
Ans	$4x + 3y = 8$ $x + y = 1$ <hr style="width: 10%; margin-left: 0;"/> $4x + 3y = 8$ $3x + 3y = 3$ <hr style="width: 10%; margin-left: 0;"/> $x = 5$	1	



SUMMER – 17 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
5	f)	$\therefore y = -4$ \therefore Point of intersection is $(x, y) = (5, -4)$ line is parallel to the line $5x - 7y = 3$ \therefore slope of required line $m = \frac{-a}{b} = \frac{5}{7}$ \therefore equation of line is $y - y_1 = m(x - x_1)$ $\therefore y + 4 = \frac{5}{7}(x - 5)$ $\therefore 7y + 28 = 5x - 25$ $\therefore 5x - 7y - 53 = 0$	1 1 1
		<p>6</p> <p>Solve any <u>FOUR</u> of the following:</p> <p>a) Find the equation of straight line which is perpendicular bisector of the line joining the points $A(8, -1)$ and $B(6, 3)$</p> <p>Ans Let P be midpoint of AB $\therefore P$ is $\left(\frac{8+6}{2}, \frac{-1+3}{2}\right)$ $i.e. P(7, 1)$ Slope of $AB, m_1 = \frac{3 - (-1)}{6 - 8}$ $m_1 = -2$ \therefore required line is perpendicular to AB $\therefore m_1 m_2 = -1$ $\therefore m_2 = \frac{1}{2}$ \therefore equation of required line is $y - y_1 = m_2(x - x_1)$ $\therefore y - 1 = \frac{1}{2}(x - 7)$ $\therefore x - 2y - 5 = 0$</p> <hr/> <p>b) Find the equation of the line whose intercept on the X-axis is double that on the Y-axis and passing through the point $(4, 1)$</p> <p>Ans Let x-intercept = a y-intercept = b</p>	16 04 1 1 1 04



SUMMER – 17 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme																																																
6	Ans	<table border="1"> <tr> <td>Marks</td> <td>19.5-29.5</td> <td>29.5-39.5</td> <td>39.5-49.5</td> <td>49.5-59.5</td> <td>59.5-69.5</td> <td>69.5-79.5</td> <td>79.5-89.5</td> <td>89.5-99.5</td> </tr> <tr> <td>No. of Students</td> <td>10</td> <td>15</td> <td>16</td> <td>20</td> <td>21</td> <td>22</td> <td>09</td> <td>08</td> </tr> </table>	Marks	19.5-29.5	29.5-39.5	39.5-49.5	49.5-59.5	59.5-69.5	69.5-79.5	79.5-89.5	89.5-99.5	No. of Students	10	15	16	20	21	22	09	08																															
		Marks	19.5-29.5	29.5-39.5	39.5-49.5	49.5-59.5	59.5-69.5	69.5-79.5	79.5-89.5	89.5-99.5																																									
No. of Students	10	15	16	20	21	22	09	08																																											
		<p>Range = $L - S = 99.5 - 19.5$ = 80</p> <p>Coefficient of Range = $\frac{L - S}{L + S}$ = $\frac{99.5 - 19.5}{99.5 + 19.5}$ = 0.672</p>	2 2																																																
		<p>e) Find the mean deviation for the following data:</p> <table border="1"> <tr> <td>Marks</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> </tr> <tr> <td>No. of Students</td> <td>1</td> <td>3</td> <td>7</td> <td>5</td> <td>2</td> <td>2</td> </tr> </table>	Marks	3	4	5	6	7	8	No. of Students	1	3	7	5	2	2	04																																		
Marks	3	4	5	6	7	8																																													
No. of Students	1	3	7	5	2	2																																													
	Ans	<table border="1"> <thead> <tr> <th>x_i</th> <th>f_i</th> <th>$f_i x_i$</th> <th>$d_i = x_i - \bar{x}$</th> <th>d_i</th> <th>$f_i d_i$</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>1</td> <td>3</td> <td>-2.5</td> <td>2.5</td> <td>2.5</td> </tr> <tr> <td>4</td> <td>3</td> <td>12</td> <td>-1.5</td> <td>1.5</td> <td>4.5</td> </tr> <tr> <td>5</td> <td>7</td> <td>35</td> <td>-0.5</td> <td>0.5</td> <td>3.5</td> </tr> <tr> <td>6</td> <td>5</td> <td>30</td> <td>0.5</td> <td>0.5</td> <td>2.5</td> </tr> <tr> <td>7</td> <td>2</td> <td>14</td> <td>1.5</td> <td>1.5</td> <td>3</td> </tr> <tr> <td>8</td> <td>2</td> <td>16</td> <td>2.5</td> <td>2.5</td> <td>5</td> </tr> <tr> <td></td> <td>20</td> <td>110</td> <td></td> <td></td> <td>21</td> </tr> </tbody> </table> <p>Mean $\bar{x} = \frac{\sum f_i x_i}{N} = \frac{110}{20}$</p>	x_i	f_i	$f_i x_i$	$d_i = x_i - \bar{x}$	$ d_i $	$f_i d_i $	3	1	3	-2.5	2.5	2.5	4	3	12	-1.5	1.5	4.5	5	7	35	-0.5	0.5	3.5	6	5	30	0.5	0.5	2.5	7	2	14	1.5	1.5	3	8	2	16	2.5	2.5	5		20	110			21	2
x_i	f_i	$f_i x_i$	$d_i = x_i - \bar{x}$	$ d_i $	$f_i d_i $																																														
3	1	3	-2.5	2.5	2.5																																														
4	3	12	-1.5	1.5	4.5																																														
5	7	35	-0.5	0.5	3.5																																														
6	5	30	0.5	0.5	2.5																																														
7	2	14	1.5	1.5	3																																														
8	2	16	2.5	2.5	5																																														
	20	110			21																																														



SUMMER – 17 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme																																																																													
6	e)	$\bar{x} = 5.5$ $\text{M.D.} = \frac{\sum f_i d_i }{\sum f_i}$ $= \frac{21}{20}$ $= 1.05$	1																																																																													
	f)	<p>Find the standard deviation for the following data :</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Class Interval</th> <th>0-5</th> <th>5-10</th> <th>10-15</th> <th>15-20</th> <th>20-25</th> <th>25-30</th> <th>30-35</th> <th>35-40</th> </tr> </thead> <tbody> <tr> <td>Frequency</td> <td>03</td> <td>05</td> <td>09</td> <td>15</td> <td>20</td> <td>16</td> <td>10</td> <td>02</td> </tr> </tbody> </table> <p>Ans</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Class</th> <th>x_i</th> <th>f_i</th> <th>$f_i x_i$</th> <th>x_i^2</th> <th>$f_i x_i^2$</th> </tr> </thead> <tbody> <tr> <td>0-5</td> <td>2.5</td> <td>3</td> <td>7.5</td> <td>6.25</td> <td>18.75</td> </tr> <tr> <td>5-10</td> <td>7.5</td> <td>5</td> <td>37.5</td> <td>56.25</td> <td>281.25</td> </tr> <tr> <td>10-15</td> <td>12.5</td> <td>9</td> <td>112.5</td> <td>156.25</td> <td>1406.25</td> </tr> <tr> <td>15-20</td> <td>17.5</td> <td>15</td> <td>262.5</td> <td>306.25</td> <td>4593.75</td> </tr> <tr> <td>20-25</td> <td>22.5</td> <td>20</td> <td>450</td> <td>506.25</td> <td>10125</td> </tr> <tr> <td>25-30</td> <td>27.5</td> <td>16</td> <td>440</td> <td>756.25</td> <td>12100</td> </tr> <tr> <td>30-35</td> <td>32.5</td> <td>10</td> <td>325</td> <td>1056.25</td> <td>10562.5</td> </tr> <tr> <td>35-40</td> <td>37.5</td> <td>2</td> <td>75</td> <td>1406.25</td> <td>2812.5</td> </tr> <tr> <td></td> <td></td> <td>$\sum f_i = 80$</td> <td>$\sum f_i x_i = 1710$</td> <td></td> <td>$\sum f_i x_i^2 = 41900$</td> </tr> </tbody> </table> $\text{Mean } \bar{x} = \frac{\sum f_i x_i}{N} = \frac{1710}{80}$ $\bar{x} = 21.375$	Class Interval	0-5	5-10	10-15	15-20	20-25	25-30	30-35	35-40	Frequency	03	05	09	15	20	16	10	02	Class	x_i	f_i	$f_i x_i$	x_i^2	$f_i x_i^2$	0-5	2.5	3	7.5	6.25	18.75	5-10	7.5	5	37.5	56.25	281.25	10-15	12.5	9	112.5	156.25	1406.25	15-20	17.5	15	262.5	306.25	4593.75	20-25	22.5	20	450	506.25	10125	25-30	27.5	16	440	756.25	12100	30-35	32.5	10	325	1056.25	10562.5	35-40	37.5	2	75	1406.25	2812.5			$\sum f_i = 80$	$\sum f_i x_i = 1710$		$\sum f_i x_i^2 = 41900$
Class Interval	0-5	5-10	10-15	15-20	20-25	25-30	30-35	35-40																																																																								
Frequency	03	05	09	15	20	16	10	02																																																																								
Class	x_i	f_i	$f_i x_i$	x_i^2	$f_i x_i^2$																																																																											
0-5	2.5	3	7.5	6.25	18.75																																																																											
5-10	7.5	5	37.5	56.25	281.25																																																																											
10-15	12.5	9	112.5	156.25	1406.25																																																																											
15-20	17.5	15	262.5	306.25	4593.75																																																																											
20-25	22.5	20	450	506.25	10125																																																																											
25-30	27.5	16	440	756.25	12100																																																																											
30-35	32.5	10	325	1056.25	10562.5																																																																											
35-40	37.5	2	75	1406.25	2812.5																																																																											
		$\sum f_i = 80$	$\sum f_i x_i = 1710$		$\sum f_i x_i^2 = 41900$																																																																											
			2																																																																													
			1																																																																													



SUMMER – 17 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme																																																																						
6	f)	$S.D. \sigma = \sqrt{\frac{\sum f_i x_i^2}{N} - (\bar{x})^2}$ $= \sqrt{\frac{41900}{80} - (21.375)^2}$ $\sigma = 8.177$ <p>OR</p> <table border="1"> <thead> <tr> <th>Class</th> <th>x_i</th> <th>f_i</th> <th>$d_i = \frac{x_i - a}{h}$</th> <th>$f_i d_i$</th> <th>d_i^2</th> <th>$f_i d_i^2$</th> </tr> </thead> <tbody> <tr> <td>0-5</td> <td>2.5</td> <td>3</td> <td>-4</td> <td>-12</td> <td>16</td> <td>48</td> </tr> <tr> <td>5-10</td> <td>7.5</td> <td>5</td> <td>-3</td> <td>-15</td> <td>9</td> <td>45</td> </tr> <tr> <td>10-15</td> <td>12.5</td> <td>9</td> <td>-2</td> <td>-18</td> <td>4</td> <td>36</td> </tr> <tr> <td>15-20</td> <td>17.5</td> <td>15</td> <td>-1</td> <td>-15</td> <td>1</td> <td>15</td> </tr> <tr> <td>20-25</td> <td>22.5</td> <td>20</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>25-30</td> <td>27.5</td> <td>16</td> <td>1</td> <td>16</td> <td>1</td> <td>16</td> </tr> <tr> <td>30-35</td> <td>32.5</td> <td>10</td> <td>2</td> <td>20</td> <td>4</td> <td>40</td> </tr> <tr> <td>35-40</td> <td>37.5</td> <td>2</td> <td>3</td> <td>6</td> <td>9</td> <td>18</td> </tr> <tr> <td></td> <td></td> <td>$\sum f_i$ = 80</td> <td></td> <td>$\sum f_i d_i$ = -18</td> <td></td> <td>$\sum f_i d_i^2$ = 218</td> </tr> </tbody> </table> $S.D. \sigma = \sqrt{\frac{\sum f_i d_i^2}{N} - \left(\frac{\sum f_i d_i}{N}\right)^2} \times h$ $= \sqrt{\frac{218}{80} - \left(\frac{-18}{80}\right)^2} \times 5$ $= 8.177$	Class	x_i	f_i	$d_i = \frac{x_i - a}{h}$	$f_i d_i$	d_i^2	$f_i d_i^2$	0-5	2.5	3	-4	-12	16	48	5-10	7.5	5	-3	-15	9	45	10-15	12.5	9	-2	-18	4	36	15-20	17.5	15	-1	-15	1	15	20-25	22.5	20	0	0	0	0	25-30	27.5	16	1	16	1	16	30-35	32.5	10	2	20	4	40	35-40	37.5	2	3	6	9	18			$\sum f_i$ = 80		$\sum f_i d_i$ = -18		$\sum f_i d_i^2$ = 218	<p>1</p> <p>2</p> <p>1</p> <p>1</p>
Class	x_i	f_i	$d_i = \frac{x_i - a}{h}$	$f_i d_i$	d_i^2	$f_i d_i^2$																																																																			
0-5	2.5	3	-4	-12	16	48																																																																			
5-10	7.5	5	-3	-15	9	45																																																																			
10-15	12.5	9	-2	-18	4	36																																																																			
15-20	17.5	15	-1	-15	1	15																																																																			
20-25	22.5	20	0	0	0	0																																																																			
25-30	27.5	16	1	16	1	16																																																																			
30-35	32.5	10	2	20	4	40																																																																			
35-40	37.5	2	3	6	9	18																																																																			
		$\sum f_i$ = 80		$\sum f_i d_i$ = -18		$\sum f_i d_i^2$ = 218																																																																			



SUMMER – 17 EXAMINATION

Model Answer

Subject Code: **17104**

Q. No.	Sub Q. N.	Answer	Marking Scheme
		<p><u>Important Note</u></p> <p><i>In the solution of the question paper, wherever possible all the possible alternative methods of solution are given for the sake of convenience. Still student may follow a method other than the given herein. In such case, first see whether the method falls within the scope of the curriculum, and then only give appropriate marks in accordance with the scheme of marking.</i></p> <p>-----</p> <p>-----</p>	